

*How can I contribute to a positive accreditation outcome?*

- Participate in Shared Governance and/or other forums regarding preparation as you are able to.
- Answer questions from the review team candidly and thoughtfully. They want to better understand what we do, how we do it, and how we assess its effectiveness with the goal of continuous improvement.
- If you don't know the answer, there is no need to make up an answer or to guess. It's okay to say, "I don't know."

**Questions Staff May Be Asked**

1. How does your department support the academic mission of the university?
2. What is it like to be a staff member at SE? How is morale on campus?
3. How do you contribute to the university's mission?
4. What opportunities do you have for professional development? Are staff members treated equitably in their access to these opportunities?
5. How are staff evaluated at SE? What is your impression of the evaluation process?
6. How are staff involved in campus decision-making processes? Do you think the staff have sufficient input into decisions that affect them?
7. How would you describe the relationship between staff and administration? What works and what could be improved?
8. What are some important benefits of working at SE? What do you like best about your job? What would you change if you could?
9. How do departments across campus work collaboratively? What works well and what could be improved?
10. Do you feel that the work you do is valued by the administration? Faculty? Other staff members? Students?
11. How does your department contribute to student learning and development? How does your department assess or evaluate effectiveness?
12. Are you familiar with the University's Quality Initiative Project? How would you describe it? How are staff involved in the QIP, if at all? How are findings and progress related to the QIP communicated to staff?
13. What are the biggest resource challenges at SE?