

How can I contribute to a positive accreditation outcome?

- Participate in Shared Governance and/or other forums regarding preparation as you are able to.
- Answer questions from the review team candidly and thoughtfully. They want to better understand what we do, how we do it, and how we assess its effectiveness with the goal of continuous improvement.
- If you don't know the answer, there is no need to make up an answer or to guess. It's okay to say, "I don't know."

Questions Students May Be Asked

1. Why did you choose to enroll at SE? Have your expectations been met?
2. What do you think is special about a SE education?
3. Would you recommend SE to other students?
4. What do you like best about SE? What would you change if you could?
5. Have you experienced any problems getting the courses you need in a timely manner?
6. Describe your experiences with academic advising.
7. Do you know where to go for help with the following? (a) academic support; (b) career planning; (c) personal counseling; (d) making a complaint; (f) technology support?
8. If you had a question about tuition, financial aid, enrollment, withdrawal, or other policies that relate to students, where would you find that information?
9. Do you use any of the following: library, tutoring services, dining services, Student Health Services, the Wellness Center, the Counseling Center? If yes, what has your experience been?
10. Are you able to estimate your bill each semester or are you surprised when you receive it?
11. Do you know if you are enrolled in an accredited program?
12. How is the relationship between students and faculty?
13. What opportunities do you have to participate in community or service-learning experiences?
14. What opportunities do you have to interact with people and cultures different from your own?
15. What opportunities do you have to gain real world experience related to your educational and career goals?
16. Tell us about Student Life or Student Organization programming that happens outside of academic departments where you have learned something.
17. If you have transferred in credits, what was the experience like for you?
18. Do you think the university is clear in its communication with students about topics such as financial aid, student conduct, costs, and graduation requirements? What improvements would you recommend?